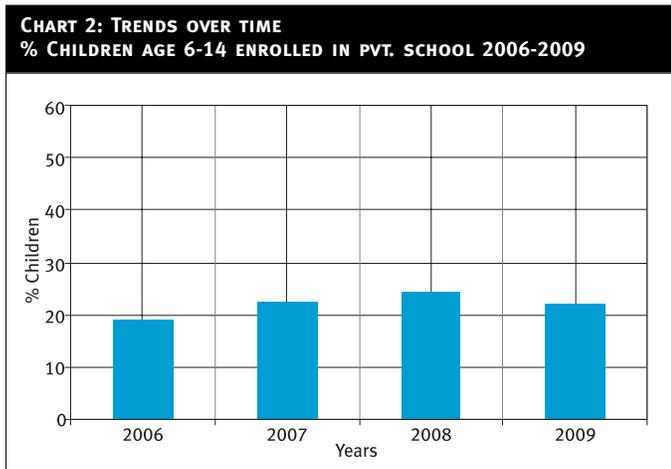
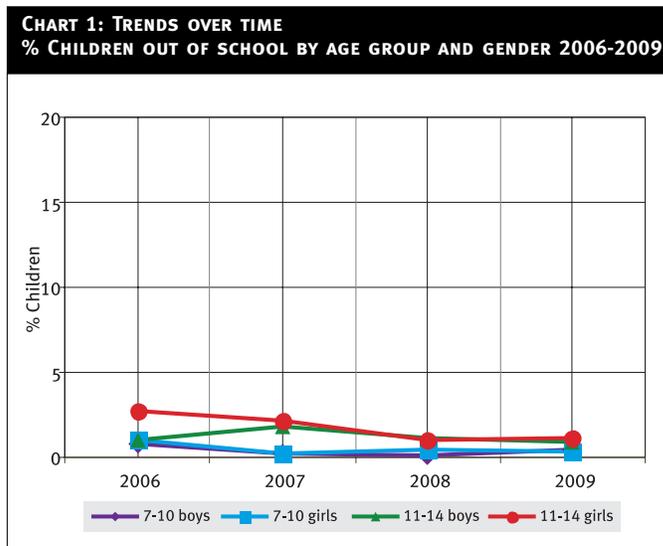


SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	77.1	22.0	0.2	0.7	100
AGE: 7-16 ALL	78.9	19.7	0.2	1.2	100
AGE: 7-10 ALL	76.1	23.2	0.3	0.4	100
AGE: 7-10 BOYS	73.5	25.8	0.2	0.5	100
AGE: 7-10 GIRLS	79.7	19.5	0.5	0.3	100
AGE: 11-14 ALL	80.4	18.5	0.1	1.0	100
AGE: 11-14 BOYS	77.1	22.0	0.0	0.9	100
AGE: 11-14 GIRLS	84.1	14.5	0.3	1.1	100
AGE: 15-16 ALL	83.4	12.2	0.1	4.3	100
AGE: 15-16 BOYS	84.2	11.2	0.2	4.5	100
AGE: 15-16 GIRLS	81.7	14.0	0.0	4.3	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
'NOT IN SCHOOL' = dropped out + never enrolled.



**TABLE 2: SAMPLE DESCRIPTION
% CHILDREN IN EACH CLASS BY AGE 2009**

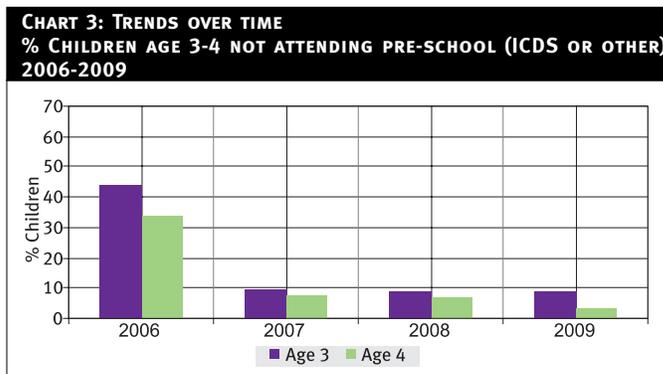
STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	38.6	49.2	8.3					4.0					100
II	3.0	22.4	53.3	16.4				5.0					100
III	1.4	19.0	56.3	18.8				4.6					100
IV	2.1	24.6	51.6	17.3				4.5					100
V	2.2	15.7	58.5	17.4	3.7			2.7					100
VI	1.0	13.9	51.8	25.7	5.2			2.5					100
VII	1.9	10.7	47.1	32.1	5.7			2.5					100
VIII	2.4	13.6	40.9	29.6	10.4	3.2							100

How to read the table: In Std III, 94.1% (19.0+56.3+18.8) children are in age group 7 to 9.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	80.0	11.1				8.9	100
AGE 4	65.8	31.0				3.3	100
AGE 5	21.3	10.1	37.1	30.0	0.0	1.5	100
AGE 6	1.5	2.1	65.7	29.8	0.1	0.9	100



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 92.5% villages.

READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	15.0	53.6	21.3	4.3	5.8	100
II	2.0	22.6	43.5	19.4	12.6	100
III	1.2	8.2	25.0	42.2	23.5	100
IV	0.4	3.9	9.7	38.2	47.8	100
V	0.4	1.6	4.9	19.9	73.2	100
VI	0.1	0.9	3.2	12.1	83.7	100
VII	0.1	0.7	3.2	6.7	89.3	100
VIII	0.4	0.4	0.7	5.6	93.0	100
TOTAL	2.5	11.6	14.0	18.7	53.3	100

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

पढ़ने की जाँच (3)

Std - II

विमला और अजय मेला देखने गये। उन्हें मेले में तरह-तरह की दुकानें दिखीं। मेले में बहुत झूले थे। यहाँ गरम-गरम हलवा और जलेबियाँ भी बिक रही थीं। जलेबी देखकर दोनों के मुँह में पानी आने लगा। उन्हें जलेबी खाने का मन करने लगा। विमला ने जलेबी खरीदी। दोनों ने मिलकर जलेबी खाई। शाम को दोनों घर लौट आये।

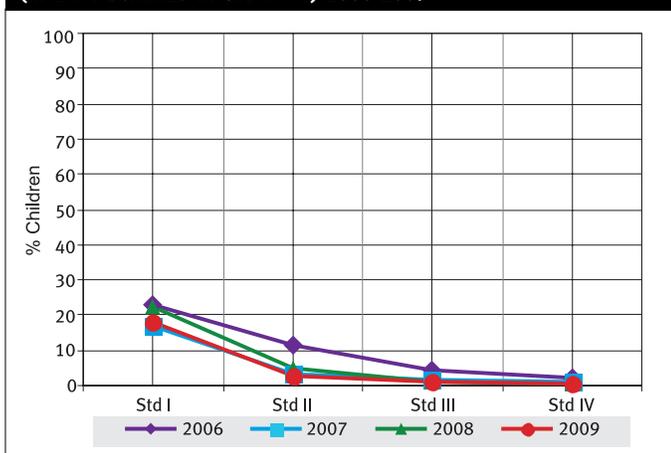
Std - I

आम फलों का राजा है। सबके मन को भाता है। मामा जब बाज़ार जाते हैं, बहुत आम लाते हैं।

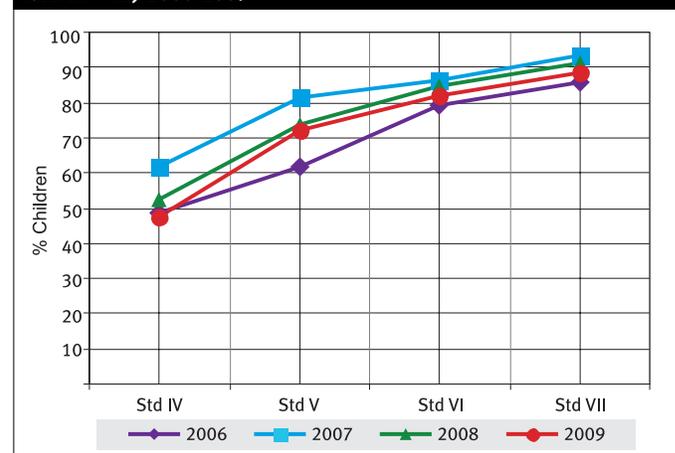
द क ख
घ ल
ष ह त
म स

नाक खेत
मुँह गंगा
पुन गंगा
देर रोटी
पीसा
गुड़ दिन

**CHART 4: TRENDS OVER TIME
% CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS
(IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME
% CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN
STD IV - VII) 2006-2009**



READING AND COMPREHENSION IN ENGLISH

TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	27.5	35.5	20.7	10.9	5.4	100
II	7.6	27.3	26.9	26.7	11.5	100
III	2.9	16.3	17.3	42.6	20.9	100
IV	1.0	5.8	8.7	42.6	42.0	100
V	1.8	4.2	6.2	24.6	63.3	100
VI	0.8	3.0	3.7	14.9	77.6	100
VII	0.6	1.9	3.2	10.4	83.9	100
VIII	0.8	1.3	1.0	9.3	87.6	100
TOTAL	5.4	11.9	11.0	22.9	48.7	100

TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	59.3	99.5
II	61.0	73.0
III	76.5	74.8
IV	69.7	79.8
V	73.1	85.2
VI	62.1	87.9
VII	64.2	89.1
VIII	69.9	90.1
TOTAL	69.1	86.5

ENGLISH TOOL

ENGLISH TEST Sample (1)

A J Q
R E
Y N O

h p x
u m
d g t

Ask the children to say 5 out of 9 words in column 1. Ask the children to say 5 out of 9 words in column 2.

cat red
cup
lip pig
bus

What is your name?
This is a small bag.
I like to read.
I have a mother.

Ask the children to read any 5 words in column 1 and 5 words in column 2. Ask the children to say the meaning of the words in the first language. Ask the children to read any 5 sentences in column 2 and say the meaning of the sentences in the first language.

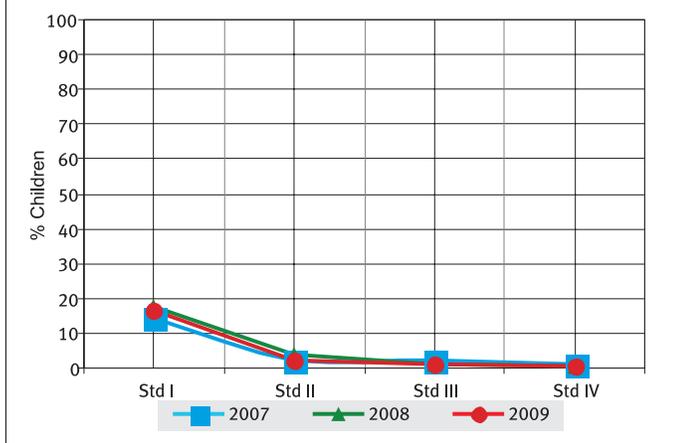
ARITHMETIC

TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	13.6	40.7	35.1	5.9	4.7	100
II	2.1	15.6	47.9	26.0	8.4	100
III	0.9	7.6	25.4	49.1	17.0	100
IV	0.3	3.1	12.4	44.9	39.3	100
V	0.5	1.9	4.9	28.7	64.1	100
VI	0.4	1.3	2.8	14.5	81.0	100
VII	0.1	0.4	2.4	13.0	84.1	100
VIII	0.5	0.1	1.7	7.9	89.8	100
TOTAL	2.4	9.0	16.7	23.9	48.1	100

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**

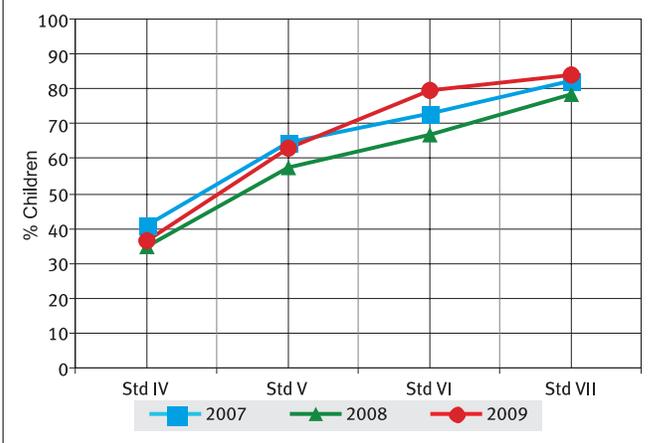


MATHS TOOL

MATH TEST / गणित नमूना (4)

शुद्ध संख्याएँ 1-9	शुद्ध संख्याएँ 11-99	घटाव	भाग
5 7	71 24	63 - 44 = 19 41 - 13 = 28	7) 898
8 4	92 86	92 - 48 = 44 71 - 35 = 36	4) 659
2 9	23 79	45 - 26 = 19 34 - 18 = 16	8) 946
3 1	37 61	43 - 29 = 14 26 - 17 = 9	6) 757

**CHART 7: TRENDS OVER TIME
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)
 2007-2009**

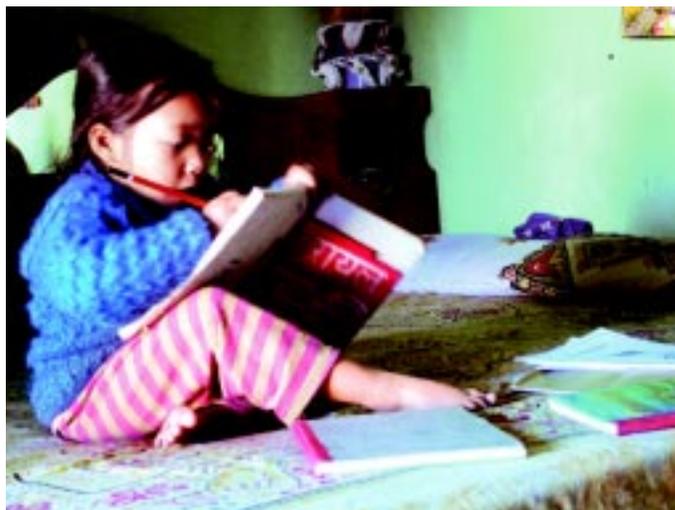


TUITION

**TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES.
 BY SCHOOL TYPE 2007 AND 2009**

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	GOVT	1.4	2.0	3.4	3.6	4.6	4.1	6.3	8.0
	Pvt.	10.9	12.5	14.4	20.7	12.8	30.1	22.6	23.1
2009	GOVT	6.2	4.8	5.7	6.1	8.5	8.4	10.2	9.9
	Pvt.	16.3	19.5	17.2	19.8	22.2	35.8	23.9	22.7

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009

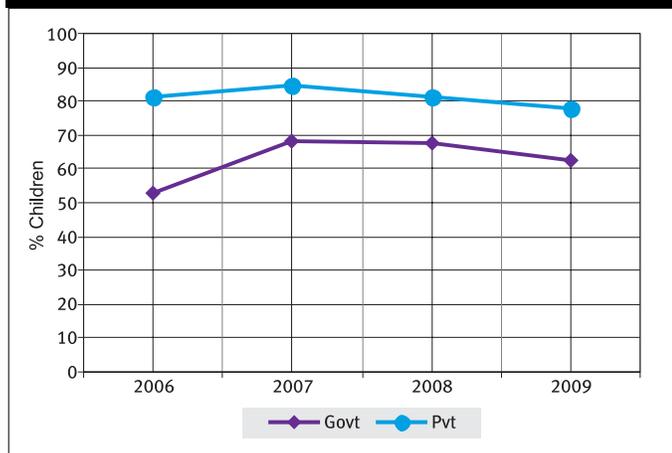
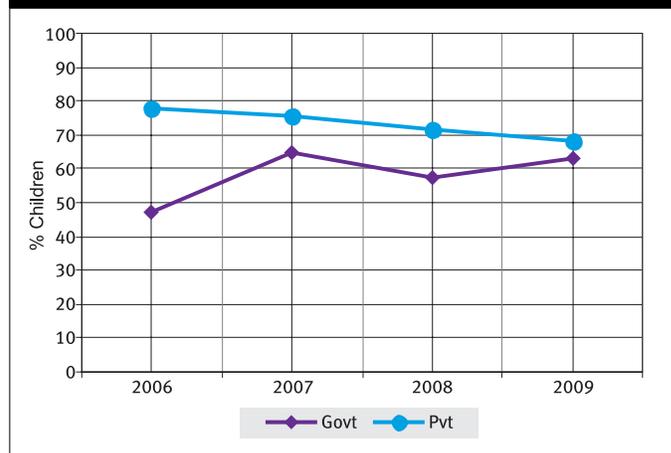


CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009



LEARNING LEVELS BY GENDER : TRENDS OVER TIME

CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009

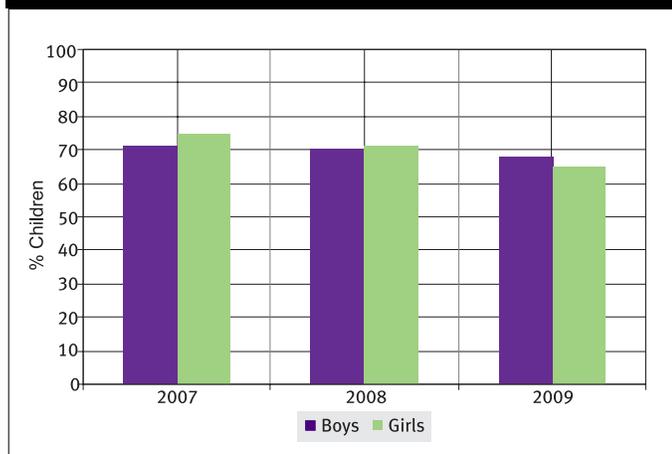
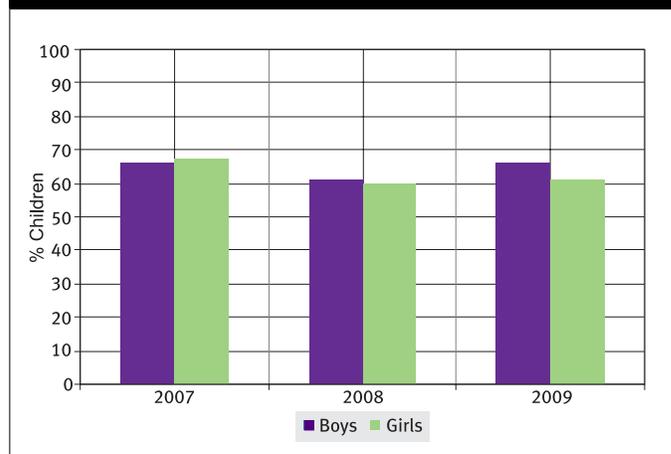


CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	5.2	1.7	74.4	83.2	77.7	4.6
STD I-V	11.0	1.3	75.2	76.7	72.8	7.5
STD VI-VIII	17.8	1.2	78.6	78.9	72.2	7.2
STD IX-X	36.7	0.2	85.6	84.3	82.9	14.9
ABOVE STD X	29.3	0.1	88.4	86.6	86.8	17.4

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.



SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

Type of school	2005	2007	2009
Std I-IV/V : Primary	66	224	313
Std I-VII/VIII : Primary + Upper Primary	6	26	17
Total schools	72	250	330

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	70.8	88.5	90.8	57.9	89.6	84.8
% Schools with no teacher present	0.0	0.5	0.0	0.0	0.0	0.0
% Schools with all teachers present	34.8	70.3	74.1	16.7	68.2	60.0

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	91.9	88.6	90.4	95.9	91.5	90.2
% Schools with less than 50% enrolled children attending	1.5	2.4	1.0	0.0	0.0	0.0
% Schools with 75% or more enrolled children attending	93.8	91.3	91.6	100	95.7	88.2

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		60.8	57.0		80.0	47.1
Std IV class sitting with another class		54.6	53.7		61.5	33.3

SCHOOL FACILITIES : TRENDS OVER TIME

% Schools with:	2005	2007	2009	2005	2007	2009	
	Std I-IV/V			Std I-VII/VIII			
Water	No facility	10.6	12.4	4.1	33.3	8.3	0.0
	Facility but water not available	9.1	2.9	3.1	16.7	0.0	14.3
	Available	80.3	84.7	92.8	50.0	91.7	85.7
Toilet	No facility	42.4	35.4	17.2	33.3	27.3	47.1
	Facility but toilet not usable	4.5	9.7	29.5	50.0	18.2	35.3
	Usable	53.0	54.9	53.2	16.7	54.5	17.6
Midday meal served on day of visit	93.9	97.7	98.7	83.3	100	93.8	

	Std I-IV/V	Std I-VII/VIII
No of schools visited	255	15
% Schools with no separate provision for girls toilets	31.4	66.7
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	9.8	0.0
Toilet not usable	27.1	20.0
Usable	31.8	13.3

School improvement & Construction	Std I-IV/V		Std I-VII/VIII			
	No. of schs	% schools	No. of schs	% schools		
Whitewash	291	80.1	19.9	16	62.5	37.5
Construction of new classroom	284	15.5	84.5	17	17.7	82.4
Construction of boundary wall	281	22.8	77.2	15	13.3	86.7

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

SCHOOL GRANTS

	April 2008-March 2009				April 2009-October 2009			
	Std I-IV/V				Std I-IV/V			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	264	14.0	82.2	3.8	227	15.0	78.9	6.2
Maintenance grant	286	88.5	8.0	3.5	240	81.3	14.2	4.6
Development grant	270	80.7	17.0	2.2	223	75.3	21.1	3.6
Teacher grant (TLM grant)	289	93.8	4.5	1.7	238	87.0	9.2	3.8
Other grants	133	50.4	44.4	5.3	118	47.5	45.8	6.8

NOTE : No grant information was available for 8 schools out of 313 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

	April 2008-March 2009				April 2009-October 2009			
	Std I-VII/VIII				Std I-VII/VIII			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	13	30.8	69.2	0.0	12	16.7	83.3	0.0
Maintenance grant	15	100	0.0	0.0	11	81.8	18.2	0.0
Development grant	12	83.3	16.7	0.0	12	83.3	16.7	0.0
Teacher grant (TLM grant)	15	86.7	13.3	0.0	12	75.0	25.0	0.0
Other grants	7	71.4	28.6	0.0	4	25.0	75.0	0.0

NOTE : No grant information was available for 0 schools out of 17 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Bilaspur	94.3	0.1	23.9	6.4	89.7	94.2	96.8	92.1	81.1	85.9	45.6
Chamba	89.1	2.5	7.3	8.0	66.3	89.3	91.4	80.6	79.4	79.5	31.1
Hamirpur	92.5	0.6	25.2	15.7	83.5	96.9	96.3	85.4	82.7	83.2	39.4
Kangra	98.9	0.3	30.2	18.9	80.9	86.9	87.1	73.9	79.8	79.1	35.1
Kinnaur	88.0	0.2	17.6	8.4	77.9	91.5	94.3	79.9	80.3	80.9	47.0
Kullu*	100.0	0.2	23.1		96.6	94.6	97.6	87.2	86.9	76.9	35.2
Lahul & Spiti*		0.8	24.4	9.8	74.3	89.2	88.4	82.1	89.0	90.3	49.0
Mandi	83.0	0.4	21.2	4.4	88.1	95.7	98.9	86.0	85.5	85.7	47.1
Shimla	96.8	0.2	23.1	3.9	98.8	97.3	95.6	93.6	92.0	88.2	64.3
Sirmaur	98.0	2.1	16.5	4.9	89.2	81.7	79.4	72.7	75.0	73.5	50.8
Solan	97.2	0.7	13.6	2.8	95.4	93.4	95.4	83.7	88.2	80.6	48.0
Una	98.1	0.7	20.8	25.1	83.7	86.3	83.7	79.1	72.6	81.2	33.3
Total	93.8	0.7	22.0	11.7	85.8	91.5	92.1	82.5	82.4	81.8	43.4

* Blank cells indicate insufficient data.

